## NARRATIVE AND NARRATORS

The representation of a story



"But what does Shakespeare say? Put but money in thy purse.

– lago\*, Stephen murmured."

-From James Joyce's

Ulysses

(\*The line 'put but money in thy purse' is lago's. lago is one of Shakespeare's greatest villains. In the play Othello, we'll meet him next semester.)

What are the implications of Stephen's one word correction?



### IN THE DIALECTIC

### 3rd person narrator

- 'Close' to mother (we can see her thoughts)
- Narrator might be more articulate than the character

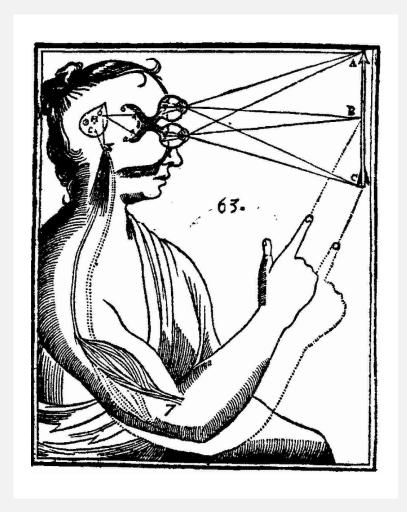
### Questions:

- Does the narrator = Smith? What is gained by this technique? How does this affect how we see characters?
- Does it have any limitations?



### THE 'I'& FIRST PERSON NARRATION

- Just like an author makes choices, so does the narrator
- Understanding these choices are important for understanding the story, how it is constructed, its biases, & its thematic concerns, etc.



### QUESTIONS TO ASK ABOUT EACH NARRATOR

Why is the narrator telling the story? (Motivation) How does the narrator see the world? How does the narrator see him/herself?

### Why does the narrator see the world that way?

- Cultural background?
- Family background?
- Personal experiences?

What ISN'T being told and why is it left out? Are there inaccuracies in the narrative? If so, are they intentional or not?

# HOW DOES THE NARRATOR TELL THE STORY?



### DOUBLE FOCUS FOR THE READER



DEVELOPMENT AND INSIGHT INTO NARRATOR'S PSYCHOLOGY

UNFOLDING OF THE PLOT / NARRATIVE

#### HOW MUCH SHOULD I TRUST THE NARRATOR? IS HE/SHE **RELIABLE OR UNRELIABLE**?

And how important is trust to the story?

Why would the AUTHOR (potentially) want you to question / trust the NARRATOR?

### 'IN A BAMBOO GROVE'

- The issues of truth and reliability are central
  - Thematic importance
- How is Masago characterised by narrative?
  - What kind of person is Masago?
  - Is she a saintly victim or a Lady Macbeth?
  - What are her biases?
  - What is the significance of her character to the deeper meaning of the story?
  - How is this characterisation SIMILAR / DIFFERENT from that of the mother in 'The Dialectic'?

### ASSIGNMENT

 We've now read two short stories, each with a different narrative technique. In two well-developed paragraphs, compare and contrast the ways Smith and Akutagawa use narrative techniques to reveal character (one character for each story.)

### Point of View / Purpose Rubric [Levels 7 & 8]

Analyses author's/ speaker's point of view, including its development, limitations, biases, impact on the meaning of the text, and differences from and responses to other points of view. Analyses author's/ speaker's use of rhetoric [language] or differences in point of view to create specific effects. Analyses the effect of cultural experience on author's / speaker's point of view. [Level 7]

All of Level 7, plus: Identifies cases where the **rhetoric or the development of point of view is particularly effective** and analyses how the point of view and / or rhetoric contributes to the **power, persuasiveness, or beauty of the text**. [Level 8]